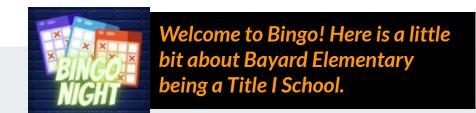


# Title One Annual Parent Meeting

Presented by: Candace Ehler, Principal Bayard Elementary March 27, 2025



# Title One Annual Parent Meeting

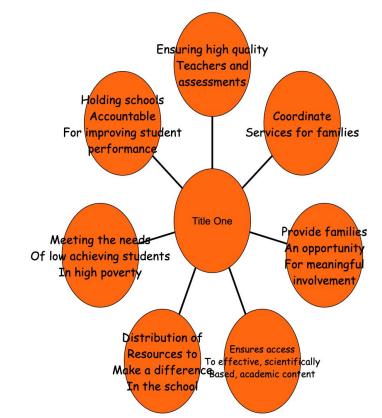
Presented by: Candace Ehler, Principal Bayard Elementary March 27, 2025



## Welcome to Bingo! Here is a little bit about Bayard Elementary being a Title I School.

## Title I Purpose

The purpose of this title is to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging State academic achievement standards and state academic assessments.





### Welcome to Bingo! Here is a little bit about Bayard Elementary being a Title I School.

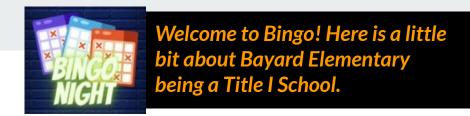
### Title I Allocations

Our grant is allocated to be used for salaries and supplementary materials.

Qualifications of staff:

Paraprofessionals: All paras in our building have completed Project Para through the University of Nebraska.

All teaching staff is considered Highly Qualified.



## Parent-Student-Teacher Compact

Each year we sign this form as a commitment to our school and for each group to sign off on so they are aware of some of the obligations they have in order to successfully navigate through the school year.



## Welcome to Bingo! Here is a little bit about Bayard Elementary being a Title I School.

## **Report Cards**

- Subjects receiving grades are: Reading, Math, Music, PE, Science, Social Studies, Art (Keyboarding 4-6)
- Grading Scale: Below 70% is an F, 70-77 is a D, 78-85 is a C, 86-93 is a B, and 94-100 is considered an A.

#### **Bayard Elementary School**

Box 607 Bayard, NE 69334 (308)586-1211



## Attendance Summary: Q1 Q2 Semester 1 Total Absent Tardy Absent Tardy Absent Tardy 0 0 0 0 0

#### Grade Report: Q2 Task 0000HW-3 Handwriting [Newhoff, Crystal] Semester 0000LA-3 Elem. Lang. [Newhoff, Crystal Lynn] Grade 0000MT-3 Elem. Math [Newhoff, Crystal Lynn] Semeste 0000MU-3 Flem Music (Babic, Michaela) Grade Semester 0000PE-3 Elem P.E. [McKibbin, Randy] Grade Semeste 0000RD-3 Elem Reading [Newhoff, Crystal Lynn 0000SC-3 Elem. Science [Newhoff, Crystal Lynn] 0000SP-3 Elem Spelling [Newhoff, Crystal Lynn] Semeste 0000SS 3 Elem Social Studi [Newhoff, Crystal Lynn] Semester 000ART-3 Elem. Art [Newhoff, Crystal Lynn] Semeste Elementary School Grading Scale:

I=Incomplete

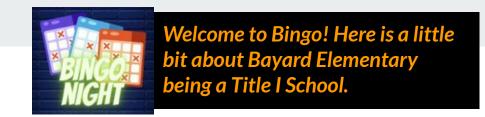
94-100 = A 86-93 = B 78-85 = C 70-77 = D Below 70% = F



Welcome to Bingo! Here is a little bit about Bayard Elementary being a Title I School.

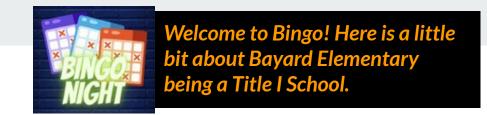
## **Curriculum at Bayard Elementary**

- Reading Curriculum- Into Reading
- Math Curriculum- Bridges Math(K-5), Illustrative Math (6)
- Science Curriculum- Amplify Science
- Social Studies Curriculum- TCI
- Physical Education Curriculum-Sparks



## **Assessment Used at Bayard Elementary**

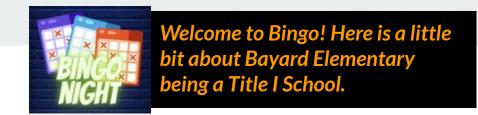
- Dibels: University of Oregon created this assessment as a reading progression monitor.
- NWEA:Diagnostic assessment that contours to the students ability and concludes with an RIT score.
- NSCAS: State assessment from the state of Nebraska, for our school and data is displayed on School Report Card
- STARS: We use in conjunction with AR in the school and it helps select materials that are on grade level for students.



## **Nebraska State of Schools**

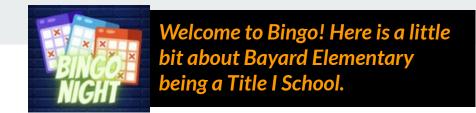
Each year our annual report card is made public. You can view our building report card at any time by accessing the following link:

https://nep.education.ne.gov/snapshot.html#62-002



## **School Improvement**

- We are currently working on revising our School Improvement Plan.
- Staff made a curriculum change in Reading in 2022, adopting Into Reading.
- Science curriculum is under review and a new selection will be recommended to the board in April.
- Our staff has also decided to update the Bridges Math curriculum to the newest version and will begin using it in 25-26.



## **Parent Involvement Policy**

Board Policy no. 1412-1413

https://www.bayardpublicschools.org/vimages/shared/vnews/stories/5463c13fc5789/Board%20Policy%20Manual.pdf